

Investing for Success

Under this agreement for 2017

William Duncan State School will receive

\$218,780

This funding will be used to

Increase the percentage of students achieving a 'B' or above on their end of Semester Report - English

Semester	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	From	To	From	To	From	To	From	To	From	To	From	To
1	33%	40%	35%	35%	35%	30%	26%	35%	15%	30%	28%	25%
2	55%	45%	35%	45%	35%	40%	30%	45%	21%	40%	18%	35%

Increase the percentage of students achieving a "B" or above on their end of Semester Report - Math

Semester	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	From	To	From	To	From	To	From	To	From	To	From	To
1	75%	45%	28%	45%	28%	35%	40%	45%	25%	30%	33%	35%
2	74%	50%	48%	50%	48%	40%	42%	55%	25%	40%	32%	45%

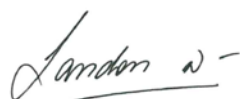
Increase the percentage of students 'on track' in the Social Competence domain of the AEDC from 65.3% (2015 AEDC) to 90% (2018 AEDC)

Our initiatives include:

- Developing teacher capability to respond to students' performance in short term monitoring tasks.
- Developing teachers' capability to embed feedback in the teaching and learning cycle.
- Developing teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum.
- Providing focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Establishing an Nerang Early Years' Professional Learning community to design, implement and evaluate strategies to maximise the percentage of student on track in each AEDC domain.

Our school will improve student outcomes by:

- Employing a pedagogical coach and a Head of Curriculum to build capability of all teachers across the aspects of Literacy and numeracy.
- Providing opportunities for teachers to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Partner with local Nerang schools, ECECs and Griffith University to employ an Early Year's Pedagogical Coach to design, implement and evaluate a localised response to improving the percentage of students entering into the school system in 2018 on track.



Landon Dare
Principal
William Duncan State School



Dr Jim Watterston
Director-General
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